

B2 FOR ME - Plan (18 Jul 2018)

Week 50

Listening

- Virtually Anywhere listening lesson

<https://www.cambridgeenglish.org/images/227353-virtually-anywhere-lesson-plan-episode-6.pdf>

This is a 60-minute lesson plan. In this lesson, students listen to the sixth episode in the Virtually Anywhere series. They then identify passive forms in the script and use them to complete a communicative activity.

1 hour | Lesson Plan | PDF

- Virtually Anywhere audio file Episode 6

<https://soundcloud.com/cambridge-english/virtually-anywhere-episode-6>

This is an audio file for the Virtually Anywhere lesson plan for Episode 6. In this episode, Geeta and Paul meet with a local tour guide called Fernando, but then Paul suddenly vanishes.

Combine with above | Audio | URL

- Virtually Anywhere listening lesson

<https://www.cambridgeenglish.org/Images/227354-virtually-anywhere-lesson-plan-episode-7.pdf>

This is a 60-minute lesson plan. In this lesson, students listen to the last episode in the Virtually Anywhere series and carry out an extended speaking activity revising the whole story. This activity practises their listening skills, using linkers and fluency in retelling the story.

1 hour | Lesson Plan | PDF

- Virtually Anywhere audio file Episode 7

<https://soundcloud.com/cambridge-english/virtually-anywhere-episode-7>

This is an audio file for the Virtually Anywhere lesson plan for Episode 7. In the final episode, after all their virtual adventures, can students Geeta and Paul finally make their way safely back to university and finish their coursework?

Combine with above | Audio | URL

Use of English

- Reading and Use of English Part 2

<https://www.cambridgeenglish.org/Images/181509-cambridge-english-b2-first-for-schools-reading-and-use-of-english-part-2.pdf>

This is a lesson plan. You can also use it to familiarise students with the First for Schools Reading and Use of English paper Part 2. It will also help you introduce them to the strategies needed to tackle this kind of task. This resource should take 40 minutes, but can be adjusted to fill a shorter or longer lesson.

40 minutes | Lesson Plan | PDF

- Reading and Use of English Part 3

<https://www.cambridgeenglish.org/Images/181530-cambridge-english-b2-first-for-schools-reading-and-use-of-english-part-3.pdf>

This is a lesson plan. You can also use it to familiarise students with what is required in Part 3 of the Reading and Use of English paper and to give students strategies for completing this task. This resource should take 50 minutes, but can be adjusted to fill a shorter or longer lesson.

50 minutes | Lesson Plan | PDF

- Reading and Use of English Part 4

<https://www.cambridgeenglish.org/Images/181532-cambridge-english-b2-first-for-schools-reading-and-use-of-english-part-4.pdf>

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This is a lesson plan. You can also use it to familiarise students with Part 4 of the Reading and Use of English paper and it will help your students practise sentence transformations. This resource should take 40 minutes, but can be adjusted to fill a shorter or longer lesson.

40 minutes | Lesson Plan | PDF

Support for you

- Chapter 2: Key concepts in assessment: Validity (slides 13-23)

https://www.youtube.com/watch?feature=player_detailpage&v=WeC_j3AhbZU#t=398

This 15-minute webinar helps you understand assessment. It will also help you develop tests to support learning and evaluate existing tests.

15 minutes | Video | URL

- Chapter 4: Key concepts in assessment: Task Types (slides 32-38)

https://www.youtube.com/watch?feature=player_detailpage&v=WeC_j3AhbZU#t=1751

This webinar helps you understand what task types are appropriate for constructing tests. This resource should take 5 minutes, but can be adjusted to be shorter or longer.

5 minutes | Video | URL

- Chapter 6: Key concepts in assessment: Test Impact (slides 45-49)

https://www.youtube.com/watch?feature=player_detailpage&v=WeC_j3AhbZU#t=2654

This webinar helps you understand the test impact. It looks at effect of tests on learning and education systems. This resource should take 5 minutes, but can be adjusted to be shorter or longer.

5 minutes | Video | URL